

Today's Drake Student – Using What We Know

~Learning Symposium 2019

Key Questions Regarding Change Facing Drake

- What are the risks?
- What resources are required?
- What is the cost for acquiring students in different locations?
- How do we prepare future students to be successful?
- What are students seeking? Do all students want a four-year degree?
- How to support a changing student population (changing demographics)?
- What is the role of a university?
- What is the Drake value? How do we tell our story?
- How will we prepare students for jobs that do not exist today?
- Who are disruptors in this space today (Arizona State University, Google)?
- What are opportunities for online undergraduate degrees?
- What is Drake in the community?

Lessons Learned and Ideas

- Be strategic in programs
- Intentional, High Impact, Experiential
- Connect to Resources
- Importance of space and facilities
- Today's students are different – in how they learn and what they need
- Challenge assumptions
- Importance of communication and open dialog – clarity around strategic direction, how we are changing, tools and resources – break down silos